

**WEEK OF
Jan. 13-17, 2025**



Lesson

Math

Spelling

Reading

	Math	Spelling	Reading
MONDAY	<p>-Objective: Students will be able to write numbers in standard form, expanded form, and word form.</p> <p>-Activities: ways to write a number graphic organizer, partner practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ea/ (ea has 3 sounds).</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to review vocabulary words in sentences.</p> <p>-Activities: dry erase mats</p> <p>-Evaluation: discussion, observation, participation</p>
TUESDAY	<p>-Objective: Students will be able to write numbers in standard form, expanded form, and word form.</p> <p>-Activities: ways to write a number graphic organizer, partner practice, independent practice</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ea/ (ea has 3 sounds).</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to use vocabulary words in a story.</p> <p>-Activities: Fact and Opinion Review, Vocab Review</p> <p>-Evaluation: Vocab Test</p>
WEDNESDAY	<p>-Objective: Students will be able to represent numbers in different ways.</p> <p>-Activities: whole group activity, partner practice, independent practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ea/ (ea has 3 sounds).</p> <p>-Activities: syllable work</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to use vocabulary words in a story.</p> <p>-Activities: Fact and Opinion Review, Vocab Review</p> <p>-Evaluation: Vocab Test</p>
THURSDAY	<p>-Objective: Students will be able to represent numbers in different ways.</p> <p>-Activities: whole group activity, partner practice, independent practice</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ea/ (ea has 3 sounds).</p> <p>-Activities: word reading fluency, word ladders, decodable passages</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to read independently and identify facts and opinions in a story.</p> <p>-Activities: Fact + Opinion Review</p> <p>-Evaluation: Reading Test</p>
FRIDAY	<p>-Objective: Students will be able to show mastery of place value concepts.</p> <p>-Activities: Place Value Test, Place Value Craftivity</p> <p>-Evaluation: Place Value Test</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ea/ (ea has 3 sounds).</p> <p>-Activities: sentence dictation</p> <p>-Evaluation: Spelling Test</p>	<p>-Objective: Students will be able to read independently and identify facts and opinions in a story.</p> <p>-Activities: Fact + Opinion Review</p> <p>-Evaluation: Reading Test</p>

Plans

Grammar/Writing

Science/Social Studies

<p>-Objective: Students will be able to write a conclusion to their how to writing.</p> <p>-Activities: small group writing</p> <p>-Evaluation: Write Books</p>	<p>-Objective: Students will be able to read an informational text about Martin Luther King Jr.</p> <p>-Activities: Martin Luther King reading</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to edit and revise their how to first drafts.</p> <p>-Activities: small group writing</p> <p>-Evaluation: Write Books</p>	<p>-Objective: Students will be able to read an informational text about Martin Luther King Jr.</p> <p>-Activities: Martin Luther King reading</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to make final drafts and publish how to writing.</p> <p>-Activities: small group writing</p> <p>-Evaluation: Write Books</p>	<p>-Objective: Students will be able to read an informational text about Martin Luther King Jr.</p> <p>-Activities: Martin Luther King reading</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to make final drafts and publish how to writing.</p> <p>-Activities: small group writing</p> <p>-Evaluation: Write Books</p>	<p>-Objective: Students will be able to read an informational text about Martin Luther King Jr.</p> <p>-Activities: Martin Luther King reading</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to present their final drafts to the class.</p> <p>-Activities: small group reading</p> <p>-Evaluation: Write Books</p>	<p>-Objective: Students will be able to read an informational text about Martin Luther King Jr.</p> <p>-Activities: Martin Luther King reading</p> <p>-Evaluation: observation, discussion</p>

*** Lesson plan activities are likely to change based upon student need. ***

*** ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials ***

***Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. ***

***Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**